

SECTION A: ACTIVITY PROFILE

NAME OF PROVIDER:			
ACTIVITY/PROGRAMME			
NAME:			
PURPOSE OF ACTIVITY (not exceeding 300 words)			
DETAILED SUMMARY OF TH	IE CONTENT OF THE COURSE/ACTIVITY/PROGRAMME (attach a complete		
manual/ booklet as an annexure	e or appendix):		
OUTCOMES OF THE COURSE/ACTIVITY/PROGRAMME: (make sure they are clearly defined, realistic, appropriate for the target group and inclusive of Skills, knowledge and values)			
Are the outcomes linked to the content and assessment?			
TEACHING METHODS: Is your programme/activity using appropriate teaching and learning methods? If yes			
justify your answer.			



Does your programme/activity deal in its teaching methods with diversity in background, experience, prior knowledge and learning preferences? If yes, specify how this is done.

Does your activity/programme include a discussion or reflection on how new skills and knowledge can be applied by participants in their learning environments?

ASSESSMENT TASKS :Does your activity design, plan for the assessment and use of participants prior knowledge needs and interest?(please attach your assessment tools):

Are the outcomes of your activity linked to the content and assessment? Please expatiate.

LEARNING AND TEACHING SUPPORT MATERIAL (LTSM): Indicate how your training materials support the learning outcomes.



Are materials and activities easy to apply by	participants in a variety of classroom and learning environme	ents?		
EQUITY: What efforts do you make in your	programme to promote access by all (in terms of financial	means,		
geography, language and gender)				
STRUCTURE (timetable/plan for delivery)	and duration:			
AREA(S) OF SPECIALISATION:	Curriculum/Subject/Learning-area specific (please			
(Indicate with "X"):	specify)			
	Management and Leadership			
	ICT-integration			
	Sports, Arts and Culture			
	ETD practitioner based			
	Wellness-related			
	Special Needs			
	Labour Relations			
	School Discipline			
	Communication-related			
	Research			
	Policy Development and Implementation			
	Other, Please specify:			
TARGET AUDIENCE: (Please describe the	target group for this activity)			



What is the NQF level of the activity (where relevant)?

ADMISSION CRITERIA TO THE ACTIVITY/PROGRAMME (Are there any minimum requirements for admission to this activity)? If yes please specify.

DURATION OF ACTIVITY/PROGRAMME:

TYPE OF ACTIVITY/PROGRAMME:

(Indicate with "X"):

Full qualification
Workshop
Module-based/Short course

METHOD/MODE OF DELIVERY:

(Indicate with "X"):

Distance Learning	
Contact Learning	
Mixed Mode	

SECTION B: FACILITATION PROFILE

Where will this activity/programme be presented?



Indicate the different languages in which this activity is presented

Give an explanation on how the purpose and scope of your PD activity meets each of the following AND / OR why certain of these criteria items are irrelevant to your activity / programme (you may attach a document if the space is not enough):

RELEVANCE:

a)What is the rationale of the programme/activity with reference to education policies, ANA diagnostic reports, current curriculum practice or any other system assessments(e.g. National Curriculum Statements- CAPS? How does your activity contribute to the realization of any of these?

b) Does your programme/activity contain clear planning relating activities to outcomes? Is time allocated per activity reasonable and realistic? Is the number and duration of activities suitable to achieve each learning outcome?

c) Explain how your programme/activity strengthens competence of prospective participants(subject matter knowledge, pedagogical content knowledge, knowledge of learning and curriculum, general pedagogical knowledge, knowledge of participants management and leadership competence, class management, communication skills, team working skills, 21st century skills and ICT.



d) Does your programme/activity strengthen professional commitment and attitudes of participants?

e) Is it clear for prospective participants how they can apply your programme in practice (developing awareness, building knowledge and understanding, translate knowledge into practice, practising new knowledge and creating opportunities to reflect)?

PARTICIPANTS SUPPORT

Have you integrated follow-up support to your activity such as the possibility to contact the provider with questions afterwards or the organisation of a follow up session a few months after training?

SUPPORT INFORMATION(MANDARTORY/COMPULSORY INFORMATION NEEDED)

Please include in your submission as many materials as possible which you will use in your activity/programme including:

- Course outline or programme
- Presentations
- Learning material or description of learning activities
- Assessment tasks
- Assessment tools and training manuals



You may indicate when materials are still under development or have draft status

NB: ANY MATERIALS RECEIVED WILL NOT BE PASSED TO THE THIRD PARTIES

From where do you recruit your presenters/facilitators?

(Indicate with "X"):

Current practicing teachers	
Retired/Resigned teachers	
College/University Lecturers	
Retired lecturers	
Consultants	
Current office-based educators	
Retired office-based educators	
Unemployed educators	
Outsourced from NGOs/Other providers/FBOs/CBOs	

Details of Presenters/Facilitators:

(Please Complete and attach a complete list of potential presenters/facilitators with a reference for each)

	Name & Surname			
	Formal qualifications			
	Reference			
Please ensure that your list contains the above information				
	other provider/partner in providing this	Yes	No	
Activity/Programme?				
(Indicate with "X"):				
If yes, please specify with				
whom:				

N.B: COMPLETE WHOLE FORM

RETURN DETAILS TO



Attention: Mr Theo Toolo Emal:provider@sace.org.za Fax: 086 538 5952

Postal address: Private Bag x 127 Centurion 0046

Or

Physical address: Block 1 Crossway Park 240 Lenchen Avenue Centurion 0057

SECTION C: FOR OFFICE USE ONLY

FOR OFFICE USE ONLY:			
Activity Number			
Everything Submitted	Yes	No	
Missing Information and Details			
Follow-up made with Provider			
Was Follow-Up Made? (Indicate Yes or No)	Yes	No	
Date of Follow-up:	Day:I	Month:Year:	
Endorsement Decision (Encircle):	Yes	No	
Number of Points Allocated:			
Signed By	<u>:</u>		
Name & Surname:			
Title:			
Signature:	<u>Date</u> :		
	Day:	Month: Year:	